

ADVOCATES FOR INNOVATIVE SCHOOLS, Inc.

**Robert R. Moton Charter School
ACADEMIC COMMITTEE MEETING**

4:00 p.m.

Monday, January 30, 2023

AGENDA

Meeting Call to Order _____

ROLL CALL ATTENDEES:

- 1. Debra Adams, Committee Chair _____
- 2. Terry Clay, President _____
- 3. Charmaine M. Sonnier, Member _____
- 4. Ora Wiley, Committee Member _____
- 5. Nicole Williams, Committee Member _____
- 6. Cheryl Beaco _____
- 7. Joshua Washington _____
- 8. John McCrary, CEO _____
- 9. Cheryllyn Branche Exec. Asst. to CEO _____
- 10. Terracenia Rodney, Principal _____
- 11. Melissa Johnson, CFO _____
- 12. Dr. Roslyn Smith, Consultant _____

Approval of Minutes

Approval of Agenda

Old Business

- 1. **Demographics**
 - a. **Staffing / Personnel**
 - Principal Vacancy Recruitment
 - Teacher Vacancies, Interim Plans, and Recruitment
 - Student Enrollment and Attendance Update

New Business

1. CEO'S PRESENTATION

MR. JOHN MCCRARY

- 1. Look for quality people that fit
- 2. Continually work to create a school environment that allows each student to know and be successful

3. Be Mindful/Present and show up everyday prepared to help each student and staff improve and achieve.
4. Elevate Partnerships with Teachers and Support Staff
 - Invest in continued training and development.
 - Invest in adult health and wellness support.
 - Provide PD Opportunities for staff and parents. (Grow from within.)
 - Provide mentoring, coaching, and co-instructional support opportunities.
 - Continue to develop and infuse Strategic Partnering.

Sample investment in staff: Use of ESSER III Incentive Funds to cover cost of Tuition Coursework for a staff member to add Mild-Moderate to his or her Certification.

Funding Source	Budgeted Detail and Use	Dollar Amount	Cost of Tuition and	Recommended Method of Support
ESSER III Incentive	Tuition Coursework for Mild – Moderate Add-on Certification	\$4,000	\$3,600/ Louisiana Resource Center for Education (LRCE)	Staff Reimbursement

2. GOALS ALIGNED TO WHOLE SCHOOL IMPROVEMENT

<https://docs.google.com/document/d/1UTpv9wceL2FskJ85WYJQPZC9w6EN2PPYKdaE5d8TUKM/edit>

3. PROGRESS ASSESSMENT AND RESPONSE (PRIMARY, INTERMEDIATE, MIDDLE GRADES)

4. A. Personalized Instruction Goals And Progress

The following two inserts are sample documents used within our Progress Review discussion.

 [20230124_175859.pdf](#)

 [20230124_175727.pdf](#)

4. INSTRUCTIONAL PARTNERS AND LEARNING SUPPORTS

Attached are copies of the January 2023 - Monthly District - Level Funding Allocation from NOLA Public Schools for Robert Russa Moton Charter School. We will review school enrollment from the lense of the Differentiated Funding Formula (DFF) and the effects

 [AISI-Moton-DLFA 2023-01.pdf](#)

 [NOLAPS Monthly Notes DLFA 2023-01.pdf](#)

a. COVID-19 updates

b. Parent Engagement, Retention and Recruitment

c. Protecting Instructional Time/ interruptions to Instruction

d. Build Capacity, Provide Teacher Support and Affordable Certification Opportunity (Teacher preparation Program)

https://docs.google.com/document/d/1Nr4MB3_NhVXkcJWjL8FfHsk0-Td5c0j40OTMjvZz3kc/edit

 [20230124_175938.pdf](#)

e. Partner with teachNOLA.

Please open and review the link to read a detailed description of the preparation program.

- Currently there are 9 non-certified teachers employed at Moton.
- We have searched for over one year to find a quality and affordable preparation program.
- teachNOLA can partner with Moton to provide an affordable preparation program.
- Our 9 non-certified teachers will have the opportunity to become teachNOLA Fellows while employed at Moton, participate in a 5-week summer training at Moton, earn a Practitioner Teacher license for the 2023-2024 school year, and be provided with on-going training, course work, coaching and mentorship throughout the 2023-2024 school year.
- Our 9 non-certified teachers will also be given tutoring and support throughout the 2023-2024 school year to prepare to pass the Praxis exam and will be able to earn Level 1 Teacher Certification at the end of the 2023-2024 school year.
- Moton Charter will also have the opportunity to acquire access to additional teachNOLA Fellows to fill our teaching vacancies.

Motion to Adjourn _____ , _____

Meeting Adjourned _____