

**ROBERT RUSSA MOTON CHARTER SCHOOL**  
**Title I- PARENT & FAMILY ENGAGEMENT POLICY**  
**2021-2022 SCHOOL YEAR**

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**Robert Russa Moton Charter School Title I Parent and Family Engagement Policy**

The Robert Russa Moton Charter School (Advocates for Innovative Schools Board of Directors) recognizes that parent and family engagement is the key to academic achievement. The term “parent” refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, step parents, etc.

Research indicates when parents and other key family members are involved in their children’s education; the attitudes, behaviors and achievement of students are positively enhanced.

**PART I. GENERAL EXPECTATIONS AND OBJECTIVES**

The ROBERT RUSSA MOTON CHARTER SCHOOL agrees to implement the following statutory requirements:

- A. **Robert Moton Charter will involve parents and family members** in jointly developing the local educational agency’s Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d). The school improvement plan will be provided to all families at the conclusion of every school year. Families will be given the opportunity to provide feedback on our school improvement plan survey through outreach efforts from our parent liaison.
- B. **Moton Charter will Provide the coordination, technical assistance, and other support necessary** by providing login information for their children on all online platforms. Resources and materials to support home learning are also given to students to bring home to their parents for all students who are Tier III or need intensive intervention, school based academic interventionists to provide complete “wrap around” services that include but not limited to: in class small group support, intervention through pull out services in person and virtually as well as letters home to parents to ensure they understand what their children’s area of deficiency are. Parents are also given resources that they can use to support their children at home.
- C. **Moton School will coordinate and integrate** parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs; Parent Focus groups will be formed with the sole purpose of evaluating our family engagement policy as it pertains to improving the academic quality of our school. Additionally, the strategies and aforementioned groups will be offered virtually as well.
- D. **Moton Charter will conduct** meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including feedback provided from the families that participate in the focus group. The leadership team will make strategic decisions around curriculum, personalized learning programs, extended day tutoring programs as well as our intervention program.
  - o We will ensure that all barriers to greater participation by parents/families in activities with particular attention to parents who are economically disadvantaged, disabled, have

limited English proficiency, have limited literacy, or are of any racial or ethnic minority background with multiple means of communication that are enacted on behalf of Moton Charter School. Hard copies of parental involvement materials are provided on our website.

- Moton Charter will address the needs of parents and family members and assist with the learning of their children, including engaging with school personnel and teachers; in addition to listing all of curriculum and assessments tools online. Parent meetings will be conducted virtually and in person to inform parents on how their children will be assessed both formative and summative. Additionally, Parents have been given access to all school administrators and teachers via email in case they have specific questions around curriculum and assessments.
- Moton Charter has in place strategies and materials to support successful school and family interactions; by providing login information for their children on all online platforms. Resources and materials to support home learning are also given to students to bring home to their parents for all students who are Tier III or need intensive intervention, school based academic interventionists to provide complete “wrap around” services that include but not limited to: in class small group support, intervention through pull out services as well as letters home to parents to ensure they understand what their children’s area of deficiency are. Parents are also given resources that they can use to support their children at home.

## **PART II. PARENT INVOLVEMENT**

**Moton Charter will involve parents in the activities of the schools**, The School is allowed various opportunities to plan and implement effective parental involvement activities such as parent orientation, parent focus groups, PTO meetings, and volunteer activities. These all provide opportunities for parents to share their thoughts and suggestions around things that will impact their children both socially and academically. The school’s leadership then analyzes the anecdotal notes, surveys, and other sources of data taken in these parental involvement activities and uses them to make informed decisions with regard to school improvement planning which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy.

## **PART III. ADOPTION**

This LEA’s Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Board Agenda.

This policy was adopted by the Robert Russa Moton Charter School on 5/4/20 and will be in effect for the period of 3yrs. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before [Previously Distributed]

John McCrasy  
(Signature of Authorized Official)

08-13-2021  
(Date)

