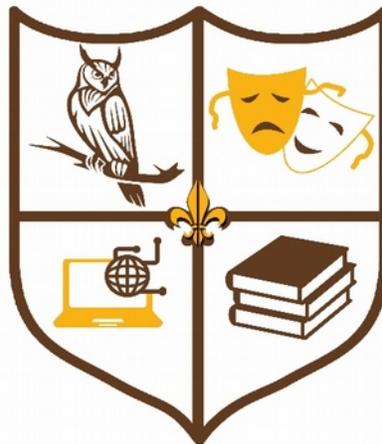


**ROBERT RUSSA MOTON**  
Charter School



New Orleans, Louisiana

# **Robert Russa Moton Reopening Plan 2020-2021**

Dear Families,

Last week, we all learned that the community spread of COVID-19 increased significantly within the last two months. In an effort to assist in safeguarding the health of all students, employees, and the community-at-large, NOLA Public Schools has made the decision to transition to 100% virtual learning for the reopening of schools for all students.

In order for the entire Moton school community to be prepared for this new mandate, we have adjusted several dates and/or events. A tentative summary of these changes is noted below:

- Students in grades 1-8 will start school **virtually** on **Monday, August 10, 2020**.
- **Pre- K and Kindergarteners** will start school **virtually** on **Monday, August 17, 2020**.
- In order to ensure that every child has the resources and materials they need to be successful during this time, Moton will be distributing a Chromebook to each student. Parents will be required to sign a device checkout agreement. A copy of the technology agreement as well as the distribution schedule are noted in this communication. At this same time, textbooks and consumable learning resources will also be issued to grade levels who will be utilizing these resources.
- Moton will host 2 Family Meetings on **Wednesday July 29th at 11:00 AM and 6:00 PM via Zoom. Here are the links:**

**11:00 MEETING : Topic: 7/29- Moton Parent Update Meeting**

**Time: Jul 29, 2020 11:00 AM Central Time (US and Canada)**

**Join Zoom Meeting**

**<https://zoom.us/j/95652511233?pwd=QkU0NmNIT052R01HanBaWDBwbWxzQT09>**

**Meeting ID: 956 5251 1233**

**Passcode: MOTON**

**6:00 MEETING: Terri Williams is inviting you to a scheduled Zoom meeting.**

**Topic: 7/29- Update Parent Meeting**

**Time: Jul 29, 2020 06:00 PM Central Time (US and Canada)**

**Join Zoom Meeting**

**<https://zoom.us/j/94515419624?pwd=MFpQUHdKbXdpTFISSW9ZVmNTNUpZdz09>**

**Meeting ID: 945 1541 9624**

**Passcode: MOTON**

For the latest information and resources on COVID-19, families are encouraged to visit:

- Centers for Disease Control and Prevention: [cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)
- City of New Orleans: [ready.nola.gov](https://www.nola.gov)
- NOLA Public Schools: [nolapublicschools.com/coronavirus-updates](https://www.nolapublicschools.com/coronavirus-updates)
- Louisiana Department of Education (LDOE): <https://www.louisianabelieves.com/>

All students will be required to adhere to Moton's Virtual Learning Guidelines . At this time, families can plan to continue in a virtual setting until at least **September 8, 2020**. In the latter part of August, the health data and other determining factors will be analyzed. At which point, the prospect of returning to the physical building will be reevaluated. We will continue to work closely with NOLA Public Schools, state, and local officials for updates and guidance. The safety, well-being, and academic success of our students are responsibilities that we do not take lightly. Thank you for entrusting your children to us and for your confidence in our ability to make sound decisions for them based on the information that we have available.

Sincerely,

Moton Charter School's Leadership Team

## Instructional Priority

Robert Russa Moton remains committed to the following aspirations for student learning:

- We want students engaging in meaningful, quality instruction in core and non-core areas.
- We want teachers continuing to deliver high quality, standards-aligned instruction to students
- Utilizing the adopted instructional materials, we want teachers to provide multiple engagement opportunities within instruction to students
- We want to continue using our Tier 1 curricula to provide ALL students with grade-level instruction and content.

	Phase 1	Phase 2	Phase 3
Maximum Instructional Grouping Size <i>(including Adults)</i>	10	25	50
Instructional Delivery Method	Distance learning only. No in-person classes to be held.	Students may be grouped in one of two manners:  (1) in static groups of 25 persons (including teachers) without maintaining social distance.  OR (2) in groups with changing composition, maintaining 6 feet of social distance, cleaning of shared surfaces is required before a new group of students can enter space	Students may be grouped in one of two manners:  (1) in static groups of 50 persons (including teachers) without maintaining social distance.  OR (2) in groups with changing composition, maintaining 6 feet of social distance, cleaning of shared surfaces is required before a new group of students can enter space

Source: NOLA PS Roadmap to Reopening Schools

## Instructional Schedule

### 2020-2021 School Year Important Dates

Grade Level	First Day of School	At-Home Learning Days
PreK and Kdg.	Monday, August 17, 2020	Monday –Friday
1st - 8th	Monday, August 10, 2020	Monday-Friday

### School Hours: Instructional Day- 8:00 a.m. - 3:30 p.m.

Phase 1	Phase 2		Phase 3
PK - 8	PK-4*	5- 8	PK - 8
Remote Model	Traditional Model	Hybrid Model	Hybrid Model
All schools will offer Distance Learning.	Students engage in in-person learning 5 days a week.	Students will engage in in-person learning for 1 day per week and at-home distance learning the remaining days.	More students will return to school for in-person learning with some restrictions based on building capacity.
<p><b>*At-home distance learning options are available for families not ready to return to in-person learning in each phase. Families who opt into at-home distance learning will commit to this learning delivery model for nine weeks.</b></p>			

Source: NOLA PS Roadmap to Reopening Schools

**\*Note:** In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% distance learning model during any phase.



**100% At-Home Distance Learning-** All parents who are not ready to allow their child to return to in-person instruction may elect to participate in 100% at-home distance learning. Parents who wish to select this option must complete an [At-Home Distance Learning Selection Form](#) by **Friday, July 24th**. Students must complete at-home distance learning for the first quarter.

## Curriculum and Instruction

Robert Russa Moton Charter School will continue to offer a high quality, rigorous, tier 1 curriculum to students in all grade levels. Below please find the curricular and supplemental resources that will be utilized this school year.

	ELA	MATH	SCIENCE	SOCIAL STUDIES
PreK-8th	Open the World of Learning (OWL) Wit and Wisdom Wilson Foundations iReady IXL Achieve 3000	Eureka Math IXL iReady Zearn	Amplify Pearson SAVVAS	Pearson SAVVAS

**Whether students are participating in instruction in-person or via distance learning, we want to ensure students are engaged in rigorous content. Below, we've listed some key expectations:**

### What you can expect from our teachers:

- Teachers will deliver instruction and administer various assessments through a combination of Zoom and Google Classroom for all core classes.
- Teachers will post assignments and instructions daily.
- Instructional videos for ELA, Math, Science, and Social Studies will be available.
- Teachers will post relevant supplemental materials to support students with instructional delivery of content such as annotated notes, PowerPoint presentations, documents, and/or website links.
  
- Teachers will track student engagement and issue participation grades accordingly for each core subject.

- Teachers will email summary reports of your child's progress via Google Classroom.
- Teachers will provide login information regarding online access to resources.
- Teachers will be readily available during virtual office hours each day regarding questions about assignments and/or instructional material. (via email, online chat messages, video conferencing, etc.)

### **What we expect from your student:**

- Students should login to each of their Google Classrooms on a daily basis and remain engaged throughout the lesson.
- Students will need to complete all required assignments and submit these as directed by their teacher.
- Students should watch all videos posted each week in their entirety and/or participate in live video lessons as instructed.
- Students must understand that all assignments, quizzes, tests, and daily online engagement will count toward his/her quarterly grade in each class.
- Students should contact teachers (via email, online chat messages, video conferencing, etc.) if they have any questions and/or concerns pertaining to the class, lesson, or assignment.

### **How can you help?**

- Ensure that your child is checking their Google Classroom on a daily basis.
- Ensure that your child is watching all videos and/or participating in live video lessons for each of their core classes each week.
- Ensure that your child is completing all required assignments and submitting these to his/her teacher by the due date.
- Monitor your child's progress via the parent summary that teachers will email to you through Google Classroom.
- Encourage your child to reach out to their teacher if they have any questions or concerns or need any extra help!

# Operations

## Health and Safety Standards

Social distancing indicators will be posted at all entrances and exits. There will also be reminders throughout the entire school.

Water fountains will be turned off. Students should bring their own water bottle daily. Water bottles will be available for students as needed.

All after school activities will resume during Phase 3 based upon current COVID-19 data.

## Temperature Check and OWL Waiting Room Protocol

Vacant Rooms near each entrance will be utilized waiting rooms for students who do not pass the daily health screener.

Procedure: Temperature checks will be taken on arrival to school.

1. Any student registering a temperature of 100.4 or higher from the Infrared Thermometer must be seen by a nurse or designee to have their temperature retaken with the thermometer.
2. The nurse or designee will be made aware of any elevated temperatures by the first point of contact (whomever is taking temperatures) via two-way radio.
3. Any student registering a temperature of 100.4 or higher must have their parents or guardians called and sent home.
4. All waiting rooms must be sanitized properly after use.

## Next Steps for Students that test positive for COVID-19

1. Any student(s) that tests positive for COVID-19 should not attend school until it is determined that he/she is non-infectious by a doctor.
2. The Office of Public Health will notify any parent if another student may have been exposed to the virus, along with next steps.
3. The Office of Public Health along with the superintendent will determine if the school should remain open or closed for a period of time. Please note that one positive case of COVID-19 does not necessarily warrant classroom or school closure.

## Non-Contact Infrared Thermometer Information

- This forehead thermometer is specially designed to take the human body temperature with a 3cm-5cm (1.2in-2in) distance from the forehead. Use infrared technology to scan and measure the temperature of the temporal artery on the forehead.
- All temperature monitors will use gloves.

## **Transportation**

### **Moton Transportation Covid-19 Rules 2020-2021**

Robert Russa Moton Charter School outlines the expectations of all bus riders in compliance with the Center for Disease Control (CDC), Louisiana Department of Education (LODOE), and New Orleans Public Schools (NOLA-PS) regulations. These expectations will be strictly enforced as we comply with the COVID-19 phases of safety precautions.

#### **Rule 1**

All students will sit in an assigned seat and remain seated until your seat number is called to disembark.

#### **Rule 2**

All students will wear a face mask during the entire route.

#### **Rule 3**

All parents and students must complete a bus registration and sign a behavioral contract before riding the bus.

\* 1<sup>st</sup> incident – Due to the severity of the COVID-19 virus, no warning will be given to students who do not comply with the bus expectations. Failure to adhere to these guidelines will result in an indefinite suspension from the bus. Alternative transportation should be provided by the parent or guardian.

#### **Rule 4**

Students Pre-K – 3rd must be received by an adult at the bus stop. If no one is there to receive them, students will then be returned to the school. Any student returned to the school (3) three times will be suspended from the bus.

	Phase 1	Phase 2	Phase 3
Maximum School Bus Capacity (including adults)	25%	50%	75%

Source: NOLA PS Roadmap to Reopening Schools

## Child Nutrition

Robert Russa Moton Charter School will be providing breakfast and lunch daily to all students. Meals will be served in the classroom as required by the CDC and local government. Meals will also be provided to students participating in at-home distance learning.

## Student Support and Culture

Robert Russa Moton Charter School is committed to ensuring that all students get through their school years not only with strong academic skills but also with the skills necessary to foster resiliency and prevent social, emotional, and behavioral problems that can impact success in various areas of a student's life.

Robert Russa Moton Charter School will be using a Social Emotional Learning Curriculum. This is a program designed to build resiliency skills by teaching students how to handle typical life stressors and common social situations in a positive manner.

## Diverse Learners

Robert R. Moton Charter School will ensure all students with disabilities receive instruction and related services and have access to devices that meet their unique needs regardless of school facility closures and/ or modified operations. Moton Charter School will ensure all students with 504 plans receive instruction and related services and have access to devices that meet their unique needs regardless of school facility closures and/ or modified operations. We will conduct compensatory education reviews of all students with disabilities and will provide compensatory services accordingly. The school system will ensure that English Learners have access to curriculum and service delivery, including language support services in a traditional setting as well as distance learning.

- PK-4 students with disabilities will be provided with special education instruction and related services in a traditional setting.

- 5th-8th grade students with disabilities will be provided with special education instruction and related services in a hybrid setting (in person and distance).
- PK-8th grade students with disabilities who are in a self-contained setting will receive instruction and related services in a traditional setting.

**\*At-home distance learning options are available for families not ready to return to in-person learning in each phase. Families who opt into at-home distance learning will commit to this learning delivery model for nine weeks.**

## Technology

All Families will be asked to complete the [Moton Technology Needs Assessment](#) by July 24<sup>th</sup>.

- Based on the results of the Needs Assessment students will be assigned a loaner Chromebook and/or hotspot.
- Hotspots will be distributed one per family

### **Chromebook Distribution**

- Each Family will be given an appointment time to pick up Devices and hotspots
- Parents will be required to sign a Chromebook Acknowledgement Form.
- Students will be required to sign a Chromebook Use Policy
- Usernames and passwords will be issued with devices.

	<b>Phase 1</b>	<b>Phase 2* Hybrid</b>	<b>Phase 3</b>
PK-4	Devices Issued	Devices Issued*	School Learning
5-8	Devices Issued	Home/School	Classroom Devices

\*At-Home Learning students

### **Distance Learning Platform**

Google Classroom-online learning environment where teachers and students collaborate. Teachers post assignments, announcements and videos.

Google Sites-Links to Distance Learning Programs

Zoom- Online Streaming Platform

### **Technology Concerns**

- FAQ's Link School Website
- Tech Support email: [technology@motoncharter.org](mailto:technology@motoncharter.org)
  - 7:30am-8:00pm M-F
  - 12:00pm-2:00pm S-S
- Broken Chromebooks can be swapped out while the original device is being repaired.